

ENKA SCHOOLS

ENKA Schools Adapazarı was established immediately after the 1999 Marmara earthquake to provide education and shelter for children who had been victims of the disaster with 94 permanent and 7 contracted teachers and by providing equality of opportunity in education to its 694 students, raises creative individuals who use their critical thinking and communication skills in all disciplines, ask questions, express themselves in different languages, respect differences and are internationally aware.

Private ENKA Schools İstanbul was established in 1996 and its primary, middle and high school sections provide education to a total of 1,235 students with a student-centred and innovative approach to teaching and learning. In addition to its contemporary, functional classrooms, the school has three fully-equipped science laboratories, an auditorium, three libraries housing a total of 40,000 books, a computer laboratory, two design studios and a multi-media room.

CLUBS, COMMUNITY SERVICE, AFTER-SCHOOL AND SCHOOL TEAM ACTIVITIES HAVE AN IMPORTANT PLACE IN THE CURRICULUM AND TOGETHER WITH ACADEMIC STUDIES, AIM TO ENABLE THE STUDENTS TO ACQUIRE LEADERSHIP AND COMMUNICATION SKILLS AND DEVELOP A SENSE OF RESPONSIBILITY, CURIOSITY AND SELF-CONFIDENCE.

In order to achieve these aims, the school has 103 clubs and 75 after-school activities such as the International Duke of Edinburgh awards, Round Square, Young Guru Academy (YGA), Model United Nations, European Youth Parliament, ENKA Youth Forum, International Chain of Awareness, School Magazine (Oceanus), Lego Robotics, Cookery, English Theatre, Film Production, Dance, Yoga, Ceramics, Swimming and İstanbul Exploration Club. Through these clubs and activities, ENKA students represent ENKA Schools in Turkey and abroad.

Adapazarı and İstanbul ENKA Schools follow the IB Schools curriculum which allows students to ask questions about local and global subjects. Our students establish local and global connections with Sustainable Development Goals during these units of inquiry and evaluate and learn about issues in the world.



ENKA Schools Kocaeli is divided into two, the ENKA Technical Schools and the ENKA Science and Technology High School.

ENKA Technical Schools aim to provide education in the professions required by the market using state-of-the-art machinery and equipment and up-to-date methods, to meet both the cultural and the social needs of their students and induce in them a sense of responsibility, professional ethics, moral values and sensitivity, to bring up individuals capable of meeting the needs of the industrial sectors and of institutions of vocational and technical education and to provide courses to personnel working in industry, young people without professions and graduates of non-specialised comprehensive high schools so as to contribute to Turkish industry and to the solution of the social issue of unemployment.

The ENKA Vocational and Technical Anatolian High School is the first and only school with the status of an Anatolian Technical High School in which all students are provided scholarships and continues education in industrial automation, machine technologies and chemistry techniques with its 79 teachers and 460 students.

All students at the ENKA Science and Technology High School study on full and unconditional scholarships with the support of ENKA Foundation. Students being educated

at this science high school, which has a quota of 250 students, are able to take part in additional educational activities in line with their goals and preferences in addition to the curriculum. Genetics classes are organised in the genetics laboratory for students wishing to study medicine while workshops are held on mechatronics and computer programming languages for students interested in studying engineering.

Both schools in Kocaeli have physics, chemistry and biology laboratories equipped with the latest technology to support the practical education of their students and these schools also contain a LEGO robot workshop, a model plane/drone workshop, a science centre, a visual arts workshop and an orchestra practice room. In order to further develop these opportunities, the school has signed a cooperation protocol with Gebze Technical University. By this means, the students are able to benefit not only from the university's physical resources, such as its laboratories and social facilities, but also from the support of its academic staff for education and advice. In addition, technical and scientific projects are also being carried out in conjunction with the university.



Istinye Campus



"WE ENSURE THAT ALL STUDENTS DEVELOP CONSCIOUSNESS OF SOCIAL RESPONSIBILITY AND BECOME INVOLVED IN PROJECTS."

After working at ENKA İnşaat for about 8 years, I transferred to ENKA Schools and I've been working here for nearly 3 years.

As ENKA Schools, we created our Sustainable Campus Programme, which has been active for about two years now, in order to support the development of individuals as citizens of the world, reduce environmental impact and contribute to social development. To this end we established our Sustainability Committee with the help of volunteering participants consisting of our teachers and students. Our committee carries out work towards meeting the schools' sustainability goals, priorities and strategies, under the leadership of our students. Through the projects we developed with our students, we aim to raise awareness and sensitivity about a sustainable world and as we perform our training-education activities we follow a roadmap which respects social diversity and aims to develop global consciousness among all members of our school community.

At ENKA Schools, we ensure that all our students from kindergarten to high school develop a consciousness of social responsibility and become involved in projects.

Our students develop and implement projects together with many organisations such as ENIMUN, Round Square and Duke of Edinburg or within our school under the mentorship of our teachers. As they develop and implement social responsibility projects, the students gain many abilities such as a developed awareness of social responsibility, enriched organisational and communication skills, experience of teamwork, knowledge about other socio-economic cultures and an understanding of the universal needs everywhere around the world.

For example, last year a group of our high school students organised a summer school for students of a public school in Gaziantep. At this summer school, they carried out a workshop activity about waste management and recycling as they organised sports and art events with younger students. In the sense of developing the community as a whole, our students took a big step and in order to render this activity sustainable, decided to organise these summer schools every year.

As another example, our schools hosted the Model United Nations Conference (ENIMUN) for the sixth time last year. Our students carried out the organisational work for the conference. Our school aims to promote the MUN programme among public schools in Turkey with the aim of providing students from all across Turkey with the opportunity to participate in this event, which increases their self-esteem, and imparts global consciousness and awareness of current events. For this reason, public schools are invited to the MUN programme held at our school free of charge and training is provided before the conference to explain the key parts of acting as an effective delegate. For this reason that our school's ENIMUN activity has earned membership of THIMUN.

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ENKA SCHOOLS SUSTAINABLE CAMPUS PROGRAMME

In September 2017, Sustainable Campus Programme was inaugurated at ENKA Schools with a view to supporting the development of responsible individuals and world citizens, reducing environmental impact and contributing to social development. Under this programme, a joint Sustainability Committee has been established for ENKA Schools İstanbul, ENKA Schools Adapazarı and ENKA Technical Schools Kocaeli. These schools, together with

the sub-committees they set up with the participation of Students Associations, Clubs, Administrative Affairs and Parent-Teacher Associations, have begun their activities under the leadership of the students to serve the goals of ENKA Sustainable Campus Programme while taking account of the sustainability priorities within the school and local environment and developing their own strategies and identifying their own sub-targets.

AS PART OF THE PROGRAMME, THE THEMES FOR ENKA SCHOOLS SUSTAINABILITY MEETING, WHICH WAS HELD FOR THE FIRST TIME IN MAY 2018 AT KOCAELİ, WERE SET AS PREVENTING EXCESSIVE CONSUMPTION AND CONSUMPTION HABITS, WASTE MANAGEMENT, HUMAN RIGHTS AND PREVENTING DISCRIMINATION. WORKGROUPS ON THESE TOPICS WERE SUPPORTED WITH THE VOLUNTARY PARTICIPATION AND MENTORSHIP OF NGO REPRESENTATIVES.



Istinye Campus



Outputs of the Sustainability Meeting

At the Sustainability Meeting students discussed the amount of lunch wasted in the school cafeteria and came up with solutions based on their experience and observations to prevent excessive consumption. After the exchange of ideas between students, the solution was proposed that a survey on food preferences should be conducted, that survey data should be realistic about the variety and serving size to be consumed and the survey should be used to produce food according to the amount that would be consumed. On the topic of waste management, creating a recycling museum at schools and through these museums to raise the awareness of the school community on waste management, recycling and impacts on the environment was suggested. An additional suggestion was buying more recycling bins using museum entry fees and sharing them with neighbouring schools in need.

Furthermore, students suggested establishing clubs where they can meet up with experts and express themselves about human rights and preventing discrimination and discuss problems.

Awareness created at the Sustainability Meeting and its impact for students, teachers, school managers and parents continued throughout the year.

Information on monthly electricity consumption and utility bills were shared with students at ENKA Schools İstanbul and an effort was made to reduce consumption and costs together with students. Students declared themselves to be "savings detectives" and started to switch off all idle devices such as lighting, air conditioners and computers. Over the course of one year, the school's consumption was shared on the bulletin board to motivate students by allowing them to see that consumption is reduced through their own efforts.

ENKA Schools İstanbul's foremost priority in the 2018 academic year was "Zero Plastics" and the sale of water in plastic bottles at the school came to an end. The glass water dispensers installed at the school not only ensured healthier consumption of water, but teachers and students developed a habit of carrying personal cups/flasks, reducing the use of paper cups. This awareness movement received great support from all employees, parents and students.

ENKA Schools İstanbul continues its voluntary work in the field of sustainability through activities such as collecting garbage at the İstinye beach and participating in movements for a sustainable environment.



"WE REALISED THAT MANY SOCIAL, ECONOMIC AND ENVIRONMENTAL PROBLEMS CAN BE REDUCED BY RAISING THE AWARENESS OF PEOPLE OF OUR AGE."



Thanks to the Sustainable Campus Programme which started two years ago, many people who are part of the ENKA family, including students, have realised what they are capable of when it comes to sustainability. We think that the various activities carried out at our schools will have local benefits at first, and more wide-ranging benefits in future and we are happy to invite everyone to take part.

After seeing numerous activities being carried out in the field of sustainability at all three ENKA Schools, we decided to combine them and organise an event which will make a bigger impact. We realised that many social, economic and environmental problems can be reduced by raising the awareness of people of our age and we determine committee names for the ENKA Sustainability Meeting in line with this thinking.

Thanks to the ENKA Sustainability Meeting we organised last year, we decided to add new projects to the sustainability works we carry out as ENKA Schools. All three schools had the opportunity to work with different non-governmental organisations and schools around Turkey. We also continue making innovations as we designate the United Nations Sustainable Development Goals as our own.

With the Sustainable Campus Programme, we noticed that most of the students wanted to become involved in the work and join us. In addition, we had the opportunity to reach many schools in our vicinity and other cities and raise awareness.

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