



ENKA engages in social community investment in all the places where it operates, with the aim of enabling the local communities living in these regions to benefit from industrial development and to develop in social and cultural terms. ENKA carried out approximately TRY54 million (TRY53.87 million) worth of voluntary social investment globally in 2017.

The ENKA Foundation is making a substantial part of these investments. The following units operate under the ENKA Foundation: ENKA Sports Club; Istanbul ENKA Schools, which began operating in 1996; Adapazarı ENKA Schools, which started up immediately after the 1999 earthquake and was

established for the purpose of providing education to children affected by the earthquake; the Private ENKA Vocational and Technical Anatolia High School, which opened its doors in Kocaeli in 2008; the Private ENKA Science and Technology High School, also in Kocaeli, which has been operating since 2014, and ENKA Culture & Arts. All these units and all the individuals who belong to them are working to expand the opportunities, which this pool of institutions and experience creates, and to share them with broad sections of society.

Through the ENKA Foundation and its units, ENKA makes social community investments in the five following fields:



Education



Sport



Health



Social Support



Environment

ENKA unit	Description	Investment Value	Country	Community Investment Field				
				Education	Sport	Health	Social Support	Environment
ENKA İnşaat ve Sanayi A.Ş.	Turkish Education Foundation (TEV)	TRY23,690	Turkey					
ENKA İnşaat ve Sanayi A.Ş.	Organization that helps children in need "Children in Crisis"	USD15,000	Iraq					
ENKA İnşaat ve Sanayi A.Ş.- Route 6 Project	Grants and internships for local university students	EUR76,200	Kosovo					
ENKA İnşaat ve Sanayi A.Ş.- Route 6 Project	Church donation for river bed regulation	EUR17,613	Kosovo					
ENKA İnşaat ve Sanayi A.Ş.- Route 6 Project	Tree planting campaign with local schools	EUR1,357	Kosovo					
ENKA İnşaat ve Sanayi A.Ş.- Route 6 Project	Donations to primary schools	EUR992	Kosovo					
ENKA Foundation	Kocaeli School education expenses	TRY12,807,687	Turkey					
ENKA Foundation	Domestic and overseas study grants for students	TRY6,438,871	Turkey					
ENKA Foundation	Domestic study grants (Adapazarı School)	TRY18,160,133	Turkey					
ENKA Foundation	Assistance to the ENKA Sports Club Association	TRY11,835,000	Turkey					
ENKA Foundation	Grants to Athletes	TRY791,240	Turkey					
ENKA Foundation	Awards to Successful Athletes	TRY1,489,955	Turkey					
ENKA Foundation	Assistance for art and culture	TRY944,672	Turkey					
ENKA Foundation	General donations	TRY893,493	Turkey					

ENKA Foundation

The ENKA Foundation was established in 1983 with the core idea of maintaining the tradition of foundations in Turkey and advancing the concepts that have been the building blocks of civilisation in today's age. Accordingly, the natural mission of the Foundation is to orient Turkish youth

towards sport and make sport a part of their lives, to identify the sporting potentials of the talented among them using scientific methods and train and raise them to be champions who can achieve international success, and to strengthen education and social infrastructure.

ENKA Sports Club

ENKA Sports Club has 1,250 licensed athletes in training at its own facilities, with the support of 80 specialised coaches. The Club takes part in national and international sporting contests in those branches of sport in which it is active. Under the slogan "The Future belongs to the Young", the Club strives to equip thousands of children with superior mental and physical qualities through the top-quality training system, which is implemented within its teams and sports schools. It has provided Turkish sport with many talented young athletes. The Club draws on a rich source of potential athletes

made up of talented young people from its sports schools first and foremost, from the ENKA Schools and from its extensive social environment. About 700 candidate athletes are being trained within the Young ENKA Family to be the champions of the future. The ENKA Sports Club is one of Turkey's locomotive clubs both in terms of the talented young people whom it has won over for Turkish sport through its training activities and in terms of the successes, which its leading athletes have achieved at the international level.



About 700 candidate athletes are being trained within the Young ENKA Family to be the champions of the future.

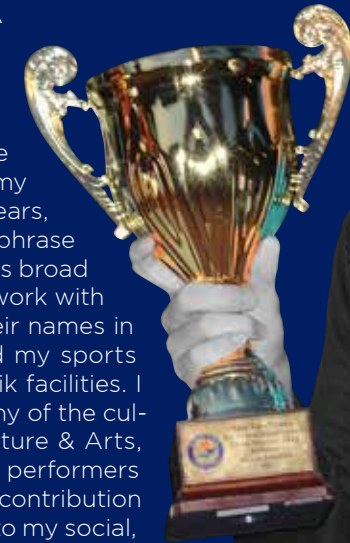
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My journey with ENKA began when I joined the ENKA Sports Club swimming team in 2009. I have now been representing ENKA Sports Club for nine years at both national and international competitions events. During this period, I have taken part in the London Olympics, 2012, won four medals in European championships, been Turkish Champion more than 50 times and broken 23 Turkish records. ENKA Sports Club has played an essential role in my successes by providing me with financial and moral support throughout my sport career. Furthermore, I am able to continue my education at Koç University with the scholarship I got from the ENKA Foundation.

Having been a part of the ENKA family, I have experienced first hand what the phrase 'It's a privilege to be a part of the ENKA family' means in every aspect of my life. Having been with ENKA for many years, I have experienced the meaning of this phrase in many areas of my life. Through ENKA's broad sources, I have had the opportunity to work with trainers with many achievements to their names in the international arena. I have pursued my sports activities in the world-class Sadi Gülçelik facilities. I have had the opportunity to attend many of the cultural activities organised by ENKA Culture & Arts, and seen many of the country's leading performers on stage. ENKA has made a significant contribution not only to my sporting career but also to my social, cultural and educational life.

It is unfortunately a challenge in this country to be a professional athlete and continue our education at the same time. In this respect, ENKA is an organisation with very few rivals anywhere in the world. Due to the value it places on sports and education, ENKA enables young athletes like me to follow their Olympic dreams while simultaneously getting a top-quality education. My expectation from ENKA is to sustain its culture while growing as a leading institution in this field.

Ediz Yıldırım, third-year student at Koç University Department of International Relations and part-time staff-member of the ENKA İnşaat ve Sanayi A.Ş.



ENKA Culture & Arts

ENKA Culture & Arts develops projects which contribute to the continuity of culture and art and introduce audiences to the artists of the future. Its programmes, which include examples of all of the arts, take place in the ENKA İbrahim Betil Auditorium, which has a capacity of 600 seats, and in the 1,000-seater ENKA Eşref Denizhan Open

Air Theatre. With its professional technical equipment and contemporary stage arrangements, ENKA Culture & Arts has welcomed innumerable artists and groups from national and international circuits, and made it possible for art-lovers to attend many different kinds of event.

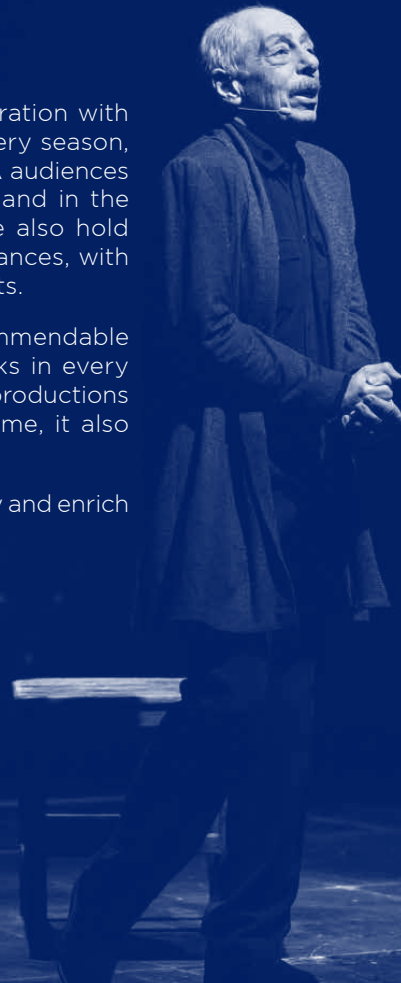
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I have been organizing events in collaboration with ENKA since 1997- a total of 21 years. Every season, we perform the plays we put on for ENKA audiences in the Open Air Theatre in the summer and in the Auditorium in the winter. Sometimes we also hold artistic conversations before the performances, with question and answer sessions with students.

For years, ENKA has been making a commendable effort to offer its audiences quality works in every branch of the arts. By hosting our artistic productions in its theatres frequently from time to time, it also brings us together with a select audience.

I hope it continues its activities and intensify and enrich them in the years to come.

Genco Erkal, Actor



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I have had a long-term relationship with ENKA ever since I gave the opening concert at the Auditorium in 1999. Every year we organise at least two concerts – one in the open air and the other in the closed auditorium.

ENKA's concerts have a thirty year-old tradition of introducing people to music and art. I think this is very important for Turkey. In the summer, especially, we have organised concerts with ENKA that have reached wide audiences. Sometimes I have given solo concerts and sometimes I have taken part in various projects alongside young artists, actors and musicians. These concerts have attracted a lot of public interest.

What ENKA has been doing for 30 years is very important for art and especially for Turkish performers. A lot of Turkish performers have been able to find a platform for presenting their art through ENKA. With its summer and winter projects, I believe it makes a great contribution to the cultural and artistic life of Istanbul. These concerts are important occasions for putting interesting projects before the public and for the value placed on performers of the arts.

As the artistic community, we are very grateful to ENKA for everything it has done so far. Our only desire and expectation is for it to keep doing this for many more decades.

Fazıl Say, Musician



Read more...



About ENKA Foundation: <http://www.enka.com/sustainability/home/society/enka-foundation/>
 About ENKA Sports Club: <http://www.enkaspor.com/en/>
 About ENKA Sports Club's activities in 2017: <http://www.enka.com/investor-relations/annual-reports/>
 About ENKA Culture and Art: <http://www.enkasanat.org/hakkimizda/>

ENKA Schools

Adapazarı ENKA Schools, was established immediately after the 1999 Marmara earthquake to provide education and shelter for children who had been victims of the disaster. It continues its educational activities today.

Adapazarı ENKA Schools has 715 students and a staff of 111 permanent teachers and five part-time teachers. Its aim is to provide equality of opportunity in education and to bring up creative individuals who use their critical thinking and communication skills in all disciplines, ask questions, express themselves in different languages, respect difference and are internationally aware.

Istanbul ENKA Schools was founded in 1996. It has a student-centred ethos and an innovative approach to teaching and learning. Its primary, secondary and high school sections are currently providing education to a total of 1,237 pupils and students. In addition to its modern, functional classrooms, the school has three fully-equipped science laboratories, an auditorium, three libraries with a total of 40,000 volumes, a computer laboratory, two design studios and a multi-media room.



In the curriculum, as much importance is attached to clubs, community service, after-school activities and schools teams as to academic studies. These activities are intended to enable the students to develop their sense of responsibility, curiosity and self-esteem as well as to acquire leadership and communication skills.

In order to achieve these aims, the school has 103 clubs and 75 after-school activities. For example, there are International Duke of Edinburgh Awards, Round Square, Young Guru Academy, Model United Nations, European Youth Parliament, ENKA Youth Forum, International Chain of Awareness, School Magazine (Oceanus), Lego Robotics, Cookery, English Theatre, Film Production, Dance, Yoga, Ceramics, Swimming and Istanbul Exploration clubs. Through these clubs and activities, ENKA's students represent ENKA Schools in Turkey and abroad.

Kocaeli ENKA Schools, is divided into the ENKA Technical Schools and the ENKA Science and Technology High School.

The ENKA Vocational and Technical Anatolian High School is the first and only school with the status of an Anatolian Technical High School in which all students are educated with scholarships. It started up in temporary accommodation in 2008 and moved to its permanent campus in 2010. The school currently has 74 teachers and 463 students in the fields of industrial automation, machine technologies and chemistry technologies.

The ENKA Technical Schools aim to provide education in the professions required by the market using state-of-the-art machinery and equipment and up-to-date methods, to meet both the cultural and the social needs of their students and induce in them

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I am proud that ENKA has launched the ENKA Sustainable Campus Programme.

Everything begins with education... I believe that organising the educational environment in line with the principles of sustainability will ensure that the generations to follow are conscious of this issue and act according to these principles.

I am sure that our students will now take a different view of consumer goods, their waste and the energy which they use in their everyday lives, that they will put the environment-friendly habits which they are acquiring into practice wherever they live, and that they will make sure that sustainability programmes are implemented in the institutions they will be part of in future, whether as workers or as administrators. This movement that has begun in an educational environment is a seed. The seeds will grow and produce new seeds in a world that is never consumed.

Talin Bayaç, ENKA Schools - Istanbul, Technology and Design Teacher



a sense of responsibility, professional ethics and moral values and sensitivity, to bring up individuals capable of meeting the needs of the industrial sectors and of institutions of vocational and technical education, and to provide courses to personnel working in industry, young people without professions and graduates of general high schools so as to contribute to Turkish industry and to the solution of a social problem.

The **ENKA Science and Technology High School** is located in the same building as the ENKA Vocational and Technical Anatolian High School in the Specialised Organised Industrial Zone for Machinery in the province of Kocaeli and houses 250 students. All of the students being educated at the school are studying on full and unconditional grants with the support of the ENKA Foundation.

In addition to the Science High School curriculum, students in grades 10 and above are able to take part in additional educational activities in line with their goals and preferences. Genetics classes are organised in the genetics laboratory for students wishing to go on to study medicine, while workshops are held in mechatronics and computer programming languages for students interested in studying engineering.

To support the practical education of their students, both of the schools in Kocaeli have physics, chemistry and biology laboratories equipped with the latest technology. There is also a LEGO robot workshop, a model plane/drone workshop, a science centre, a visual arts workshop and an orchestra practice room. The school has signed a protocol of cooperation with Gebze Technical University with a view to developing these



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I find the ENKA Sustainable Campus Programme necessary and meaningful for creating awareness in the lives of the students. In particular the twelfth goal of the Sustainable Development Goals of UN calls on people to consume less and to consume responsibly. While it hasn't taken long for the abilities of our students to internalise this to become apparent in our lives on campus, in the long term it will emerge as something that affects their families and their lives. I find it valuable that the programme is not just a topic for a couple of lessons, but something that affects all our lives at school, because I am sure this will have positive results.

It makes me hopeful to see that the concept of sustainability is no longer just a term our students sometimes use but a goal that they are trying to achieve in their daily lives. I think we've got a good momentum going with the various ideas they come up with for projects, the way they have started to put only as much food as they can eat on their plates in the canteen, and the way they remind each other of the hidden water used to produce notebooks when they see people starting a new page before the last one is finished. It's also important for us teachers to act as role models and to share with our students the precautions we have taken and the changes we have made in our own lives for the sake of responsible consumption.

Our students have a high level of awareness and are not afraid to take responsibility. Now, starting from their own lives, they are becoming individuals who set off changes and transformations in their immediate environments. Together with the people they interact with, they will make waves that influence Turkey and the World.

Aylin Öz Kasbulat, ENKA Schools - Adapazarı, English Teacher

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Each of the ENKA Schools have developed its own strategy and identified its own sub-targets, taking into account of the sustainability priorities within the school and its local environment, in such a way as to serve the goals of the ENKA Sustainable Campus Programme, and has begun its activities under the leadership of the students.

resources further. As a result, the students are able to benefit not only from the university's physical resources, such as its laboratories and social facilities, but also from the support of its academic staff for education and advice. In addition, technical and scientific projects are also being carried out in conjunction with the university.

ENKA Schools Sustainable Campus Programme

In September 2017, the Sustainable Campus Programme was inaugurated at the ENKA Schools with a view for supporting the development of responsible individuals and citizens of the World, for reducing environmental impact, and for contributing to social development. Under this programme, a joint

Sustainability Committee has been established for Istanbul ENKA Schools, Adapazarı ENKA Schools and ENKA Technical Schools Kocaeli. Sub-committees have also been set up within each of the three schools, with the committee members made up of volunteers drawn from among the members of the Students Association, the Clubs, Administrative Affairs and the Parent-Teacher Association. Each of the ENKA Schools has developed its own strategy and identified its own sub-targets, taking account of the sustainability priorities within the school and its local environment, in such a way as to serve the goals of the ENKA Sustainable Campus Programme, and has begun its activities under the leadership of the students.

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I think the ENKA Schools Sustainable Campus Programme is useful because it has given us all hope for a healthy future. As somebody who is closely involved with technology due to my profession, and who tries to follow developments continuously, I have noticed a change in the way our students perceive technology products.

The awareness of the students and employees is growing. I have noticed that the students have quickly become much more aware about not leaving electronic devices switched on, the use of disposable products and the way we should handle electronic waste. This gives all of us grounds for hope.

I regard the ENKA Sustainable Campus Programme as an extremely important programme, especially from the point of view of preventing high carbon emissions, making conscious use of motor vehicles and electronic devices, avoiding products that can only be used once, staying away from processed foods as far as possible and increasing environmental awareness.

Umut Becan, ENKA Technical Schools-Kocaeli, Information Processing Officer